

סוג הבחינה: א. בגרות לבתי ספר על-יסודיים
ב. בגרות לנבחנים אקסטרניים
מועד הבחינה: קיץ תשס"ז, 2007
מספר השאלון: 404, 016105

אנגלית

שאלון ד'

(MODULE D)

גרסה ב'

הוראות לנבחן

א. משך הבחינה: שעה ורבע

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון – הבנת הנקרא – 70 נקודות

פרק שני – משימת כתיבה – 30 נקודות

סה"כ – 100 נקודות

ג. חומר עזר מותר בשימוש: מילון אוקספורד אנגלי-אנגלי-עברי.

או מילון הראפס אנגלי-אנגלי-ערבי:

قاموس " هاراب " إنجليزي – إنجليزي – عربي

נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו /

שפת-אמו-אנגלי.

ד. הוראות מיוחדות:

(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).

(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.

(3) בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

Read the newsletter below and then answer questions 1-7.

SCHOOL OF OUTDOOR ART (SOA)

Monthly Newsletter

November 2005

1 Dear Readers,

First of all, we apologize for sending out this newsletter so late. As you all know, the move to our new location in the city center required a great deal of time and effort. We are proud to report, however, that the move was completed in September, and that the
5 autumn courses began on time. Now we can again devote ourselves fully to our goal of taking art – and artists – into the streets.

Our large new building has enabled us to increase the number of our students and broaden our activities. We have already added a new course, Sidewalk Chalk Drawing, which is being taught by the famous artist Jeffrey Cassidy. An expert in the field,
10 Mr. Cassidy has been creating award-winning sidewalk art for over 15 years. Now he is teaching a group of our students how to draw huge pictures in bright colors on sidewalks, and also how to make their own chinks. The results of their efforts are very impressive. Photographs of some student drawings have even appeared in national newspapers!

15 To our great delight, several cities have recently invited the students to produce chalk drawings at festivals and other cultural events. The popularity of this art form helps compensate the artists for the fact that their creations are washed away by the rain. As Mr. Cassidy says, "It's true that sidewalk chalk drawings don't last. But what other art form brings you so close to your audience while you work?"

20 In April 2006 Mr. Cassidy and his students will start creating sidewalk art with neighborhood children. This will be a wonderful opportunity for us to contribute to our new community. In future newsletters we hope to report on the progress of this exciting new project.

Wishing you a creative year,

25 The Administration

School of Outdoor Art

(Adapted from Masterpieces in chalk,
http://www.findarticles.com/p/articles/mi_mOHTZ/is_5_139/ai_n16440063)

QUESTIONS (70 points)

Answer questions 1-7 in English, according to the newsletter. In questions 1 and 6, circle the number of the correct answer. In the other questions, follow the instructions.

1. In the newsletter, the writers (—).
- (i) introduce a new teacher
 - (ii) ask for contributions to SOA
 - (iii) present the changes at SOA
 - (iv) describe different art forms

(8 points)

2. What do the writers of the newsletter explain in lines 2-6? Give ONE answer. COMPLETE THE SENTENCE.

They explain why

(8 points)

3. Give ONE advantage of SOA's move to a new location. (lines 7-14)

ANSWER:

(7 points)

4. What do we learn about the sidewalk art course from lines 7-14?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) What the students think of the teacher.
- ii) What experience the teacher has.
- iii) What difficulties the students have.
- iv) What students think of the course.
- v) What is taught in the course.

(2×8=16 points)

5. The students in the course are doing very good work. Give TWO facts that show this. Take each answer from a different paragraph.

(1)

(2)

(2×7=14 points)

6. What point does Mr. Cassidy make about sidewalk art? (lines 15-19)

(i) Its popularity won't last long.

(ii) It is a very important art form.

(iii) It is worth creating although it doesn't last.

(iv) The public likes it although the artists don't.

(9 points)

7. What is the "exciting new project" mentioned in line 23? (lines 20-23)

ANSWER:

(8 points)

PART II: WRITTEN PRESENTATION (30 points)

Write 100-120 words in English on the following topic.

8. A friend from abroad is planning to visit you for a few days. Write a letter telling your friend about someone that you want him or her to meet. Explain why you want your friend to meet this person.

You may write about some or all of the following:

- * Where you know this person from.
- * Why you think that your friend will enjoy meeting this person.
- * One or two things you want the three of you to do together.

בהצלחה !

Use this page and the next (nos. 5-6) for writing a rough draft.