

סוג הבחינה: א. בגרות לבתי ספר על-יסודיים

ב. בגרות לנבחני משנה

ג. בגרות לנבחנים אקסטרניים

מועד הבחינה: תשס"ט, מועד ב

מספר השאלון: 401, 016102

אנגלית

שאלון א'

(MODULE A)

גרסה א'

הוראות לנבחן

א. משך הבחינה: שעה ורבע

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון – הבנת הנקרא – 70 נקודות

פרק שני – הבנת הנשמע – 30 נקודות

סה"כ – 100 נקודות

ג. חומר עזר מותר בשימוש: מילון דר-לשוני או מילון אוקספורד אנגלי-אנגלי-עברי

או מילון הראפס אנגלי-אנגלי-ערבי:

قاموس " هاراب " إنجليزي – إنجليزي – عربي

ד. הוראות מיוחדות:

(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).

(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.

(3) בתום הבחינה החזר את השאלון למשגיח.

הערה: גם נבחנים בבחינות משנה חייבים להיבחן בפרק הבנת הנשמע.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

פרק ראשון: הבנת הנקרא (70 נקודות)
6-1 קרא את המודעה שלפניך, וענה על השאלות 6-1 שאחריה.
الفصل الأول: فهم المقروء (70 درجة)
6-1 اقرأ الإعلان الذي أمامك، ثم أجب عن الأسئلة 6-1 التي تليه.

Read the advertisement below and then answer questions 1-6.

Become a Professional Dog Trainer

Come to the American Dog Trainers School in Dallas, Texas. In 16 weeks you will have a new career! You'll be able to work in places like the police department or in private companies.

In our school you will learn:

- about different kinds of dogs and how they behave.
- how to train different kinds of dogs.
- how to train dogs for special purposes.

Our school offers you:

- a place to live during the course.
- help in finding a job after you finish the course.

To participate, you must finish high school and be over the age of 18. You don't need any experience working with dogs. You can get a registration form at our website adts.canine.com. Fill out the form and send it to us together with:

- your high school diploma
- two letters of recommendation
- 25 dollars

Our address is: ADT School, 350 Park Way, Dallas, Texas 10035

ענה באנגלית על השאלות 6-1 על פי המודעה. בשאלות 2 ו-5 הקף במעגל את המספר של התשובה הנכונה. בשאר השאלות, ענה על פי ההוראות. (38 נקודות)

أجب بالإنجليزية عن الأسئلة 6-1 حسب الإعلان. في السؤالين 2 و 5 ضع دائرة حول رقم الإجابة الصحيحة. في باقي الأسئلة، أجب حسب التعليمات. (38 درجة)

Answer questions 1-6 in English according to the advertisement. In questions 2 and 5 circle the number of the correct answer. In the other questions, follow the instructions.

1. PUT A ✓ BY THE TWO CORRECT ANSWERS.

What do we learn about the American Dog Trainers School in lines 1-3?

- i) How long the course is.
- ii) When the course begins.
- iii) How many students there are.
- iv) Who teaches at the school.
- v) Where the school is.

(2x5=10 points)

2. "The police department" (lines 2-3) is mentioned because it (—).

- i) sends people to the training course
- ii) can offer people work after the course
- iii) uses the school to train its dogs

(6 points)

3. How can the school help you after you finish studying? (lines 4-10)

ANSWER:
(6 points)

4. CIRCLE THE CORRECT ANSWER: YES or NO. (lines 11-16)

You have to work with dogs for one year before you can join the course.

YES / NO
(4 points)

5. The American Dog Trainers School offers courses to people who (—).
(lines 11-16)

- i) bring their dogs to the course
- ii) work in private companies
- iii) have a high school diploma

(6 points)

6. Why do you need to go to the school's website? (lines 11-16)

ANSWER:
(6 points)

اقرأ القطعة التي أمامك، ثم أجب عن
الأسئلة 7-12 التي تليها.

קרא את הקטע שלפניך,
וענה על השאלות 7-12 שאחריו.

Read the report below and then answer questions 7-12.

Colors Make a Difference

by Carol Small

Dr. Michael Ross from Boston University studies the effect that colors have on people. In his first study, he invited 60 people to a party in an apartment with three rooms. Each room was a different color: one was red, another was yellow and the third was blue. People could choose in which room to stay. In all the rooms there was the same amount of food. In each room people could choose what kind of music to listen to.

He found out that people who chose to stay in the red and yellow rooms, talked loudly to each other and listened to loud music. People in the blue room preferred not to listen to music and talked quietly. In addition, Dr. Ross found out that people in the yellow room ate twice as much as the people in the other rooms.

In his second study, Dr. Ross discovered that colors may also influence students' success in tests. He gave half of the students in his class a test printed on blue paper. He gave the other half the same test printed on red paper. Students who received the blue tests got higher grades than students who received the red tests.

Why do colors affect people? Dr. Ross can't answer this question yet, but he will continue to look for an answer.

أجب بالإنجليزية عن الأسئلة 7-12 حسب
القطعة، وحسب التعليمات في الأسئلة.
(٣٢ درجة)

ענה באנגלית על השאלות 7-12 על פי
הקטע, ועל פי ההוראות בשאלות.
(32 נקודות)

Answer questions 7-12 in English according to the report and the instructions.

7. What did Dr. Ross want to find out in his studies? (lines 1-5)

ANSWER:
(6 points)

8. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 1-5)

In Dr. Ross's first study, people (-).

- i) painted their rooms in different colors
- ii) explained why they liked different colors
- iii) stayed in rooms painted in different colors

(6 points)

9. Write ONE way that the color red affected the people at the party. (lines 6-9)

ANSWER:
(5 points)

10. How did the color yellow affect the amount people ate? (lines 6-9)

ANSWER:
(5 points)

11. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 10-13)

What did Dr. Ross find out about the color blue?

- i) Half of his students liked this color.
- ii) It helped students get better grades.
- iii) Students preferred to study in a blue room.

(5 points)

12. CIRCLE THE CORRECT ANSWER: YES or NO.

Dr. Ross explains the reason why different colors influence people. YES / NO
(5 points)

PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

- פרק שני: הבנת הנשמע (30 נקודות)
שימו לב: כל הנבחנים (כולל נבחני משנה) חייבים להיבחן בפרק זה.
- الفصل الثاني: فهم المسموع (30 درجة)
انتبهوا: جميع الممتحنين (بما في ذلك
ممتحنو الإعادة) ملزمون بالامتحان في هذا
الفصل.

הוראות לנבחנים

אתם עומדים לשמוע קטע אחד אשר ישודר פעמיים.

פעילויות אחרי שעות הלימודים

- * לפני שידור הקטע עיינו בשאלות 13-17.
- * רצוי להתחיל להשיב על השאלות רק לאחר השידור הראשון של הקטע.

תعليمات للممتحنين

سوف تستمعون إلى قطعة واحدة، تبث مرتين.

فعاليات بعد المدرسة

- * قبل بث القطعة، تمعنوا في الأسئلة 13-17.
- * من المفضل البدء في الإجابة عن الأسئلة فقط بعد البث الأول للقطعة.

Instructions

You are about to hear ONE passage which will be broadcast TWICE.

After-School Activities

- * Before the first broadcast, read questions 13-17.
- * It is best to start answering the questions only after the first broadcast of the passage.

פעילויות אחרי שעות הלימודים

فعاليات بعد المدرسة

ענה על השאלות 17-13 על פי השידור.
בשאלות 15-14 ענה לפי ההוראה.
בשאר השאלות הקף במעגל את המספר של התשובה הנכונה.

أجب عن الأسئلة 17-13 حسب البث.
في السؤالين 15-14 أجب حسب التعليم.
في باقي الأسئلة، ضع دائرة حول رقم الإجابة الصحيحة.
(30 درجة، لكل إجابة صحيحة - 5 درجات)

(30 נקודות, לכל תשובה נכונה - 5 נקודות)

Answer questions 13-17 according to the broadcast. In questions 14-15, follow the instruction. In all the other questions, circle the number of the correct answer.

After-School Activities

13. Dr. Miller thinks that after-school activities (—).

- i) are important for children
- ii) make children tired
- iii) help children in school

14. CIRCLE THE CORRECT ANSWER: YES or NO.

Dr. Miller thinks that children should have after-school activities every day.

YES / NO

15. PUT A ✓ BY THE TWO CORRECT ANSWERS.

Dr. Miller is worried because (—).

- i) schools give too much homework
- ii) children participate in too many activities
- iii) children watch television in the afternoons
- iv) some after-school activities are very difficult
- v) some children participate in activities they don't like

16. According to Dr. Miller, what should parents do to find out about their children's activities?
- i) Check who the teachers are.
 - ii) Go with their child to the activity.
 - iii) Talk to other parents.
17. Dr. Miller wants listeners to know that (—).
- i) good activities cost a lot of money
 - ii) the best activities are in community centers
 - iii) schools offer free activities in the afternoon

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך