

אנגלית

שאלון ו'

(MODULE F)

גרסה א'

הוראות לנבחן

- א. משך הבחינה: שעה ורבע
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.
פרק ראשון – הבנת הנקרא – 60 נקודות
פרק שני – משימת כתיבה – 40 נקודות
סה"כ – 100 נקודות
- ג. חומר עזר מותר בשימוש: מילון אוקספורד אנגלי-אנגלי-עברי
או: قاموس « هاراب » إنجليزي – إنجليزي – عربي
(מילון הראפס אנגלי-אנגלי-ערבי)
- נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.
- השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
- עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
 - כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
 - בתום הבחינה החזר את השאלון למשגיח.

הערה: על כתיב שגוי יופחתו נקודות מהציון.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

ב ה צ ל ח ה !

/המשך מעבר לדף/

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)

Read the travel column below and then answer questions 1-6.

Julia on the Go

Learning to Relax

Last week I received a letter from one of this column's regular readers. Just back from a week of exploring Hawaii's volcanoes, she was eager to share her experiences. "There's nothing like watching the lava flow into the ocean before your very eyes," she wrote. "People who spend their holidays just lying on the beach don't know what they're
5 missing."

Actually, I've been receiving quite a few letters like this lately. For a growing number of vacationers, it seems, rest and relaxation are no longer the name of the game. Instead, they are looking for ways to expand their horizons. According to the World Tourism Organization (WTO), edu-tourism – short for educational tourism – is the fastest
10 growing segment of the industry. The demand has prompted museums, universities and wildlife organizations to offer vacationers the opportunity to study anything from volcanoes in Hawaii to art in Paris and marine life in the Mediterranean.

Not surprisingly, the best place to find your educational vacation of choice is the Internet, where dozens of companies cater to every taste. If you're seeking cultural
15 enrichment, try In the Know (*intheknow.com*), which organizes art and theatre tours to world capitals. Or you can turn to *where2.com* for a list of travel companies specializing in music festivals. For those of you looking for something more adventurous, there are plenty of science tours providing a glimpse into hidden corners of the natural world. The Rainforest Rover Company (*rainrover.com*) offers a week of bird-watching in
20 Jamaica, home to more than 25 endangered species. Or you might decide to join a safari and go watch African mountain gorillas in their natural surroundings (*gorillawatch.com*).

Tourists who want the education without forgoing the relaxation can opt for one of the many deals offered by hotels worldwide. Hotel Capricio in Venice will give you a gondola ride around the city, followed by a glass-blowing workshop. And at Crater
25 Lodge in Phoenix, Arizona, guests bored with sitting around the pool can take part in a workshop on desert photography. For other tempting offers, try *holidayup.com*.

Whatever your preference, you won't get the most out of your educational vacation without a highly-qualified guide. Most companies pride themselves on employing top experts in their field – historians, art critics, zoologists – but it's probably a good idea to check out their credentials before making your choice.

Finally, veterans of educational vacations often speak of an added bonus: You don't have to endure the awkward silences that are common among strangers on package tours. Apparently, when you've just come face to face with a giant gorilla, there's plenty to talk about.

(Adapted from "Learning to Relax", *Newsweek*, April 19 / April 26, 2004)

QUESTIONS (60 points)

Answer questions 1-6 according to the travel column. In questions 4 and 6, circle the number of the correct answer. In the other questions, follow the instructions.

1. What is the writer's purpose in this text?

PUT AN X BY THE TWO CORRECT ANSWERS.

- i) To introduce readers to the concept of edu-tourism.
- ii) To present the advantages and disadvantages of edu-tourism.
- iii) To point out the benefits of tourism in general.
- iv) To share the experiences she had on an edu-tour.
- v) To explain how to find educational vacations.
- vi) To encourage people to write for the column.

(2×8=16 points)

2. Which TWO types of vacationers are mentioned in lines 1-12?

COMPLETE THE ANSWERS.

- (1) Vacationers who want
- (2) Vacationers who want

(2×6=12 points)

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3. In lines 13-21 the writer divides educational vacations into TWO main categories. What are those categories?

COMPLETE THE ANSWERS.

(1) Vacations which focus on

(2) Vacations which focus on

(2×7=14 points)

4. What is the subject of lines 22-26?

- (i) A disadvantage of educational vacations.
- (ii) The popularity of educational vacations.
- (iii) Another kind of educational vacation.
- (iv) Common destinations for educational vacations.

(6 points)

5. Why should you check the guides' credentials? (lines 27-30)

ANSWER:

(5 points)

6. The last paragraph deals with the (–) of educational vacations.

- (i) possible dangers
- (ii) main advantage
- (iii) long-term effects
- (iv) social benefit

(7 points)

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PART II: WRITTEN PRESENTATION (40 points)

Write 120-140 words in English on the following topic.

7. Your city is planning to give a prize for help to the community and has asked for recommendations of suitable candidates.

Write a formal letter to the prize committee, recommending a person or an organization (real or imaginary) and explaining what they have done and why you think they deserve the prize.

ב ה צ ל ח ה !

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Use this page and the next (nos. 6-7) for writing a rough draft.

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